

Program A: Minimum Foundation Program

Program Authorization: Article VIII, Sec. 13(B), La. Constitution; HCR 104 of 1998

PROGRAM DESCRIPTION

The Minimum Foundation Program provides funding to local school districts for their public educational system such that everyone has an equal opportunity to develop to their full potential.

The mission of the Minimum Foundation Program (MFP) is to provide funding to local school districts for its public educational system such that everyone has an equal opportunity to develop to his/her full potential.

The goals of the Minimum Foundation Program are:

1. To provide funding to local school districts to provide services to students.
2. To provide funding to local school districts to provide classroom staffing.
3. To provide funding to local school districts to provide resources and guidance.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are accomplished during FY 2001-2002. Performance indicators have two parts: name and value. The indicator name describes what is measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values shown are for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

1. (KEY) To provide funding to local school boards, which provide services to students based on state student standards such that 40% of the students meet or exceed "basic" performance levels on the state-approved Criterion-Referenced Tests (CRT) and 45% of the students meet or exceed the 50th percentile on the state-approved Norm-Referenced Tests (NRT).

Strategic Link: Strategy 1.1.1 *Local school boards will provide services to students based on state student academic standards.*

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - K-12, - Program Strategy 1 -- Implement priority planning to insure instruction targets reading, math science, & computer programs.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of students who meet or exceed "basic" performance levels on the CRT in English language arts	40.0%	54.7% ¹	40.0%	40.0%	40.0%	40.0%
K	Percentage of students who meet or exceed "basic" performance levels on the CRT in Math	40.0%	47.5% ¹	40.0%	40.0%	40.0%	40.0%
K	Percentage of students who meet or exceed the 50th percentile on the NRT	45.0%	43.5% ²	45.0%	45.0%	45.0%	45.0%

¹ The Department of Education notes in LAPAS, "This number includes both 4th and 8th grade results. The percentage was larger because the test was high stakes for students in both grades."

² The Department of Education notes in LAPAS, "Percentage based on data, by grade level tested, of students scoring in the top 2 quarters on the NRT in 3rd, 5th, 7th, and 9th grades."

2. (KEY) To provide funding to local school boards, which provide classroom staffing, such that 86% of the teachers and principals will meet state standards.

Strategic Link: Strategy 1.1.2 *Local school boards will provide classroom staffing with teachers and principals who meet state standards.*

Louisiana: Vision 2020 Link: Category: Education & Workforce Training - K-12, - Budgetary Strategy 2 -- Implement 3-year schedule to reach 2003 target for national rank in average K-12 teacher salaries; Program Strategy 2 -- Develop a plan for merit pay raises based on superior performance on appropriate student test scores or other appropriate measures by January 2005.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of certified classroom teachers and administrators employed, teaching within area of certification	Not applicable ¹	87.3%	87.0%	87.0%	86.0%	86.0%
S	Percentage of principals certified in principalship	Not applicable ¹	Not applicable	98.0%	98.0%	98.0%	98.0%

¹ This performance indicator did not appear under Act 10 of 1999; therefore, it has no performance standard for FY1999-2000.

3.(KEY) To increase the number of districts collecting local tax revenues sufficient to meet MFP Level 1 requirements.

Strategic Link: Strategy 1.2.1 *To prepare and submit an MFP formula to BESE who will adopt and submit an MFP formula to the legislature who will approve the MFP formula and provide resources in an equitable and adequate manner to meet state standards.*

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Number of districts collecting local tax revenues sufficient to meet MFP Level 1 requirements	58	58	60	60	60	60
K	Number of districts not meeting the 70% instructional expenditure mandate	4	4	4	4	4	4
K	Equitable distribution of MFP dollars ¹	(0.8612)	(0.8612)	(0.8691)	(0.8691)	(0.8691)	(0.8691)

¹ A larger negative number indicates a more equitable dollar distribution in relation to relative wealth. Correlation is based on the per pupil MFP state share level 1, 2, and 3 and the local wealth factor.

RESOURCE ALLOCATION FOR THE PROGRAM

	ACTUAL 1999- 2000	ACT 11 2000 - 2001	EXISTING 2000 - 2001	CONTINUATION 2001 - 2002	RECOMMENDED 2001 - 2002	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$2,120,779,618	\$2,148,337,611	\$2,148,337,611	\$2,219,949,109	\$2,289,386,659	\$141,049,048
STATE GENERAL FUND BY:						
Interagency Transfers	0	0	0	0	0	0
Fees & Self-gen. Revenues	0	0	0	0	0	0
Statutory Dedications	97,471,973	95,500,000	95,500,000	95,500,000	96,500,000	1,000,000
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	0	0	0	0	0	0
TOTAL MEANS OF FINANCING	\$2,218,251,591	\$2,243,837,611	\$2,243,837,611	\$2,315,449,109	\$2,385,886,659	\$142,049,048
EXPENDITURES & REQUEST:						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	0	0	0	0	0	0
Related Benefits	0	0	0	0	0	0
Total Operating Expenses	0	0	0	0	0	0
Professional Services	0	0	0	0	0	0
Total Other Charges	2,218,251,591	2,243,837,611	2,243,837,611	2,315,449,109	2,385,886,659	142,049,048
Total Acq. & Major Repairs	0	0	0	0	0	0
TOTAL EXPENDITURES AND REQUEST	\$2,218,251,591	\$2,243,837,611	\$2,243,837,611	\$2,315,449,109	\$2,385,886,659	\$142,049,048
AUTHORIZED FULL-TIME EQUIVALENTS: Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

The Total Recommended includes an increase of \$70,437,549, all State General Fund, for a uniform pay raise of \$1,000 per certificated employee. This item is contingent upon revenues derived from the Governor's gaming proposal.

SOURCE OF FUNDING

This program is funded by the General Fund and the Lottery Proceeds Fund (Per R.S.39:32B.(8), see table below for a listing of expenditures out of each Statutory Dedicated Fund.)

Lottery Proceeds Fund

ACTUAL 1999- 2000	ACT 11 2000 - 2001	EXISTING 2000 - 2001	CONTINUATION 2001 - 2002	RECOMMENDED 2001 - 2002	RECOMMENDED OVER/(UNDER) EXISTING
\$97,471,973	\$95,500,000	\$95,500,000	\$95,500,000	\$96,500,000	\$1,000,000

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$2,148,337,611	\$2,243,837,611	0	ACT 11 FISCAL YEAR 2000-2001
			BA-7 TRANSACTIONS:
\$0	\$0	0	None
\$2,148,337,611	\$2,243,837,611	0	EXISTING OPERATING BUDGET – December 15, 2000
\$71,514,425	\$71,514,425	0	Other Adjustments - Increase for Normal Growth
\$56,500	\$56,500	0	Other Adjustments - Increase for Louisiana State University (LSU) Lab School
\$40,574	\$40,574	0	Other Adjustments - Increase for Southern University (SU) Lab School
(\$1,000,000)	\$0	0	Net Means Of Financing Substitution - Replace State General Fund with Lottery Proceeds Statutory Dedication
\$2,218,949,110	\$2,315,449,110	0	TOTAL RECOMMENDED
\$0	\$0	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$2,218,949,110	\$2,315,449,110	0	BASE EXECUTIVE BUDGET FISCAL YEAR 2001-2002
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$70,437,549	\$70,437,549	0	A supplementary recommendation of \$70,437,549 in General Fund support is included in the Total Recommended for this program. It represents a uniform pay raise of \$1,000 per certificated employee as defined in the annual Profile of Education Personnel report and for certificated employees at the Louisiana School for the Visually Impaired, the Louisiana School for the Deaf, the Louisiana Special Education Center, the Louisiana School for Math, Science and Arts, the New Orleans Center for Creative Arts, the Special School Districts, and Correction Services within the Department of Public Safety and Corrections.
\$70,437,549	\$70,437,549	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$2,289,386,659	\$2,385,886,659	0	GRAND TOTAL RECOMMENDED

The total means of financing for this program is recommended at 106.3% of the existing operating budget. It represents 103.0% of the total request (\$2,315,449,110) for this program. The increase in the Minimum Foundation Program for Fiscal Year 2001-2002 shall be dedicated to a uniform pay raise of \$1,000 per certificated employee as defined in the annual Profile of Educational Personnel report. This dedication is contingent upon a minimum foundation formula being submitted by the Board of Elementary and Secondary Education and approved by the Legislature during their 2001 Regular Session.

PROFESSIONAL SERVICES

This program does not have funding for Professional Services for Fiscal Year 2001-2002.

OTHER CHARGES

\$2,385,886,659	Minimum Foundation Program
\$2,385,886,659	TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

This program does not have funding for Acquisitions and Major Repairs for Fiscal Year 2001-2002.